

Your name:

Teacher/ class being rounded:

Date:



## ECC Rounds Sheet

**Rounds Focal Question:** [Type your learning question/problem here]:

**Reflection:** [To be completed by observer]:

I saw:

I heard:

I saw:

I heard:

I Wonder:

Check the strategies that were used:

#### THE ENVIRONMENT

- ☐ The room seems orderly and well cared for.
- ☐ The materials are visible and easily accessible by the children.
- ☐ The materials seem orderly and well cared for.

#### THE TEACHER

- ☐ Slow and graceful movement.
- ☐ Contribute to keeping order in the room.
- ☐ Clear demonstration of materials by the teacher.
- ☐ Soft and gentle talk at the student's physical level.
- ☐ Language lessons observed.
- ☐ Math lessons observed.

#### THE CHILDREN

- ☐ Many periods of involvement with work.
- ☐ Handle the materials carefully and replace them after use.
- ☐ Follow instructions willingly.
- ☐ Work well together/alone.
- ☐ Work on language lessons.
- ☐ Work on math lessons.

#### PROBLEM OF PRACTICE INSTRUCTIONAL STRATEGIES

- ☐ Inquiry (two-way questioning)
- ☐ Reading (to read or reading to learn)
- ☐ Classroom Talk
- ☐ Scaffolding
- ☐ Writing (to learn or learning to write)
- ☐ Collaboration
- ☐ Organization (physical or cognitive)